

EYFS Overview History

Understanding the World

30-50 mths:

Remembers and talks about significant events in their own experiences.

40-60mths:

Early Learning Goal (ELG):

Children can talk about past and present events in their own lives and in the lives of family members.

Autumn 1 Why do you love me so much?	Autumn 2 Can we explore it?	Spring 1 Will you read me a story?	Spring 2 How many colours in a rainbow?	Summer 1 What can you see in summer?	Summer 2 How many pebbles on a beach
Additional provision					
Why do squirrels hide their nuts? Autumn	Christmas	Where does snow go?	Are eggs alive? - Easter	What is happening in the garden? - Growing	

Provision map for topic – focus History

Topic	Skills and knowledge	Continuous Provision	Activities
Why do you love me so much? Focus: PSHE	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.	Variety of photos for baby, toddler, child, adult etc Babies in water tray	Talk about own family and who is in it Who is older, younger etc? Put photos in order – baby, toddler, child etc J Goldcrown – street artist
Can we explore it?			

Focus: Science Geog - maps			
Will you read me a story? Fairy tales Focus : History castles Literacy storytelling	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.	Castle and small world approp characters include some dragons Photos of homes now and then	Homes and castles Use a model castle with a range of small world to enhance Story telling Talk about differences in homes they live in and castles Artist – JRR Tolkien
How many colours in a rainbow? Focus : Science			
What can you see in summer? Focus	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.	Range of items in water tray to wash – how they dry	Changes in clothes we wear in summer – use artist link to show clothes then and now Artist – Claude Monet
How many pebbles are on a beach? Focus	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.	Boats in the water tray Pirate ship and characters for small world Pirate information	Talk about pirates and their history
Additional enhancements			
Why do squirrels hide their nuts? Autumn and science focus	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.	Leave fruit to change and decay – magnifying glasses to look carefully at what is happening.	Can they put photos on order from memorable experience? Look at how fruit decays over time Artist: Giuseppe Arcimboldo

Christmas – RE focus	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.	Nativity scene and small world	The Christmas story and how long ago Christmas in their house Why we decorate Reason for presents and gifts
Where does snow go? Snow and winter focus Science	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.	Small world animals – footprints in snow	Make frozen ice castles
Are eggs alive? - Easter – RE focus	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.		The Easter story – discuss how long ago
What is happening in the garden? - Growing	Remembers and talks about significant events in their own experiences. Children can talk about past and present events in their own lives and in the lives of family members.	Gardening equipment to look after the plants/seeds/bulbs etc	What has happened to the bulbs/ potatoes we planted previously Artist – Henri Matisse