

YEAR 2 HISTORY			
Term	Autumn 1	Spring 1	Summer 1
Topic	'Nurturing Nurses'	'Great Fire of London'	'2012 London Olympics'
Programme of Study	The lives of significant individuals who have contributed to national and international achievements.	Events beyond living memory nationally or globally.	Significant historical event in their own locality. Significant individual from own locality.
Topic Content:	<p>To explain what makes a person significant - someone in their own lives and someone from history</p> <p>Florence Nightingale - find out about her life and explain how Florence Nightingale improved nursing during the Crimean War</p> <p>Mary Seacole - find out about her life in Jamaica and how she wanted to help Florence Nightingale during the Crimean War</p> <p>Edith Cavell - find out about her life and how she helped soldiers during WW1</p> <p>Nurse comparison - compare the work of Florence Nightingale, Mary Seacole and Edith Cavell</p> <p>Remembering - Remembering the 3 nurses; why are they remembered? How are they remembered?</p>	<p>To develop an awareness of the past in the context of comparing present-day London to the London that existed before 1666.</p> <p>To identify differences and similarities between ways of life in different periods in the context of comparing present-day living to how people of London lived during 1666</p> <p>To know and understand key features of an event beyond living memory that are nationally significant in the context of finding out about the Great Fire of London and how it started.</p> <p>To understand some of the ways in which we find out about the past and identify different ways in which it is represented through discovering the primary sources depicting the Great Fire of London.</p> <p>To understand key features of events, choosing and using parts of stories and asking and answering questions through discussing and thinking of the ways in which London was changed and rebuilt after the Great Fire</p>	<p>To find out about and understand how the Olympics started and what they are.</p> <p>Compare the modern Olympic games with the ancient ones - how are they the same / different?</p> <p>To learn the history behind the Olympic rings.</p> <p>London as a host city - 1908, 1948 and 2012: Why was it chosen? Landmarks in London and Olympic venues (Look at the Olympic Park)</p> <p>Focus on some of the Olympic events - athletics, cycling, canoeing: famous athletes (e.g. Usain Bolt, Laura Trott, Jessica Ennis-Hill, Chris Hoy)</p> <p>Local Olympic venues - White Water Rafting Centre, Olympic Park</p> <p>The importance of the Olympic mascot and the medals</p> <p>The 2012 Olympics legacy</p> <p>ALS Y2 Mini Olympic event</p> <p>LOCAL INTEREST Laura Trott - cyclist Whitewater Rafting Centre - Waltham Abbey</p>

		To understand key features of events, choosing and using parts of stories and asking and answering questions through creating a newspaper report, describing the main events of the Great Fire	Gold postboxes – Old Pond for Laura Trott Laura Trott Centre
Key Stage strands			
Chronology	<ul style="list-style-type: none"> Know where people and events fit within a chronological framework. 		
Change and Development/ Cause and Effect	<ul style="list-style-type: none"> Choose and use parts of stories and other sources to show that they know and understand key features of events. Study the lives of significant individuals who contributed to national and international achievements. 		
Historical enquiry	<ul style="list-style-type: none"> Ask and answer questions. Choose and use parts of stories and other sources to show that they know and understand key features of events. Use a wide vocabulary of everyday historical terms. 		
Historical enquiry question	What was special about Florence Nightingale, Mary Seacole and Edith Cavell?	Did the Great Fire make London a better place to live?	Why is Laura Trott/Kenny famous in Cheshunt?
Curriculum Links:	<p>ENGLISH: Create fact files about the lives of the nurses (biography)</p> <p>ENGLISH: Persuasive letter about why we should remember one of the nurses</p> <p>DRAMA: imagine you are at Mary Seacole's Red Cross Hospital - act out different scenarios</p> <p>ART: Create a portrait of Florence Nightingale</p> <p>GEOGRAPHY: Map where Florence Nightingale and Mary Seacole travelled</p>	<p>COMPUTING - Research information about the great fire</p> <p>ENGLISH - Diary of Samuel Pepys</p> <p>ENGLISH - Report / recount of the events of the great fire</p> <p>HISTORY - timeline. Find out when the fire was and where it fits into British history</p> <p>ART - Look at some of the paintings that were painted at that time</p> <p>SCIENCE - materials and their properties</p>	<p>GEOGRAPHY: Locate Greece on a world map</p> <p>PE - organise a mini Olympics event</p> <p>ART - design a mascot</p> <p>ART - design and make medals</p> <p>MATHS - measuring distances, heights</p> <p>SCIENCE - importance of a healthy diet</p> <p>SCIENCE - effects of exercise on the body</p> <p>HISTORY - look at how the Olympics started</p> <p>HISTORY - compare London 2012 with previous London Olympics in 1948</p> <p>PSHE - Olympic values</p>

<p>KEY WEBSITES & Cultural Capital</p>	<p>www.clickteaching.co.uk www.planbee www.twinkl.co.uk www.everyschool.co.uk/history-key-stage-1-florence-nightingale www.planbee.com/florence-nightingale</p> <p>WOW DAY IDEAS Dress up in as nurses or soldiers at that time</p> <p>Create a hospital ward</p> <p>Learn and practise some simple first aid</p>	<p>www.clickteaching.com www.everyschool.co.uk/history-key-stage-1-fire-of-london</p> <p>WOW DAY IDEAS Ask the local fire brigade to bring a fire engine in. Ask the firemen to talk to the children about the equipment they use. Compare with 1666</p> <p>Children to make models of the buildings. Arrange on the playground and set fire to them - have fire brigade on hand</p> <p>Arts and crafts day - children to do some baking (biscuits, bread), make models of London buildings from boxes, artwork</p>	<p>www.olympic.org/london-2012 www.wikipedia.org/wiki/2012_Summer_Olympics www.whitchurchprimary.org.uk/learning-platform/topic-pages/olympics/ www.tes.com/articles/london-olympics-collection www.twinkl.co.uk/resources/pe-and-sports-sporting-events/theolympics-sporting-events-pe-subjects-key-stage-1/london www.twinkl.co.uk/resources/the-olympics-sporting-events-pe-subjects-key-stage-1/london-2012-olympic-games-olympics-history-of-the-olympics</p> <p>WOW DAY IDEAS Trip to white water rafting centre Trip to Olympic Park Organise a mini Olympics event - put the class into teams. Each team represents that country. Have medals to award Have a series of events that the children can participate in.</p>
---	---	--	--