

## Communication, Language and Literacy

Listen to stories and recall events in sentences. Through the use of Talk and Learn Partners, children will be encouraged to listen more carefully and share ideas.

Answer how and why questions. Use a more varied vocabulary that is linked to their learning.

Through daily phonics your child will become more confident to blend and segment words and use this skill when writing.

**Phonic homework will be sent home weekly.**

Each week your child will have a library book to share with you at home. Please return every Friday



## Physical Development

P.E. is on a Friday with Mr Edwards. Your child will need **black shorts, a white T-shirt and plimsolls or trainers in a PE bag**. Please encourage your child to dress and undress independently at home.

Dance - Chinese dragon dancing using ribbons.

Moving like animals in response to music.

Your child will be accessing the outdoor environment on a daily basis so please ensure your child has the appropriate clothing; warm coat, hat, wellies, etc.

**Please name all clothing clearly.**

**OUTDOOR LEARNING is on WEDNESDAY**

**PM.** We will be looking for signs of spring and thinking about new life.



## Personal, Social and Emotional Development

Talk about how we can look after ourselves, animals and the environment.

Share stories about persevering at tasks and discuss what they think they are clever at.

Make links with Right Respecting School articles.

Work together as a team and be caring towards our peers.

Enjoy joining in with celebrations from different cultures, such as Chinese New Year, Mother's Day and Easter.



## Mathematical Development

Children will continue to count in sequence to 20. They will become confident in knowing the position of numbers on a number line and how they can use it to find out 1 more/1 less.

Go shopping and find ways to make amounts using 1p, 2p and 5p coins. Apply this to adding and subtracting amounts.

Find out and use ordinal numbers when ordering the animals in the Chinese New Year race.

The children will experience measuring and weighing items. Think about size and matching to items to containers.

Write numbers frequently to develop correct formation.



## Reception - Spring 2018—Animals

If you have any questions or concerns please come and see a member of the reception team.

**Mrs Negus - Reception Teacher**

**Ms. Methven—Teaching Assistant**

**Mrs Lee—Teaching Assistant**

## Expressive Arts and Design

The children will create a variety of pictures, paintings, collages and 3d models during this topic. We will look at the patterns on animals.

Role play will enable children to be imaginative and create play that is linked to their interests. We will also set up a Chinese restaurant and vets throughout the half term.

In music we will learn songs about animals, as well as create sounds using the percussion instruments.



## Understanding of the World

Find out about animals and where they live.

Sort animals and record information.

Go on a spring walk and begin to notice new life in our environment. Begin to look at the life cycles of some animals/birds born in the spring.

Label and name familiar plants/trees in our school.

Find out about the uses of ICT and how we use it in our school and at home.

## **Working Together Mornings**

**8.45am—9.15am.**

These will take place weekly on a **Wednesday morning**. Parents are welcome to come in and join their child at a planned activity.